





What is planned

- · Check-In
- Presentation: Stepping stones towards co-creation
- 3 Break-Out rooms offering 3 different perspectives

Ellen Even • member of the leadership circle & teacher (10 years)

Armin Sieber • member of the leadership circle & teacher (22 years)

Unai Borras • student at itw • member of the Solution League circle (1.5 years)

Check in

Suppose this presentation and exchange are helpful for you:

What would be your take away that supports your own growth and learning?



 Founded in 1995 as a private secondary school with a special focus on arts State approved (has to follow the public school curriculum) about 32 students, ages 11 to 17 (grades 6 to 10) 3 mixed teams of 8 - 12 students 50% financed by parents, 50% by state school boards (and by the teachers...) 21 teachers (sharing 9 full time jobs) 3 assistants

«If we want the world to improve, then we will need schools that learn.»

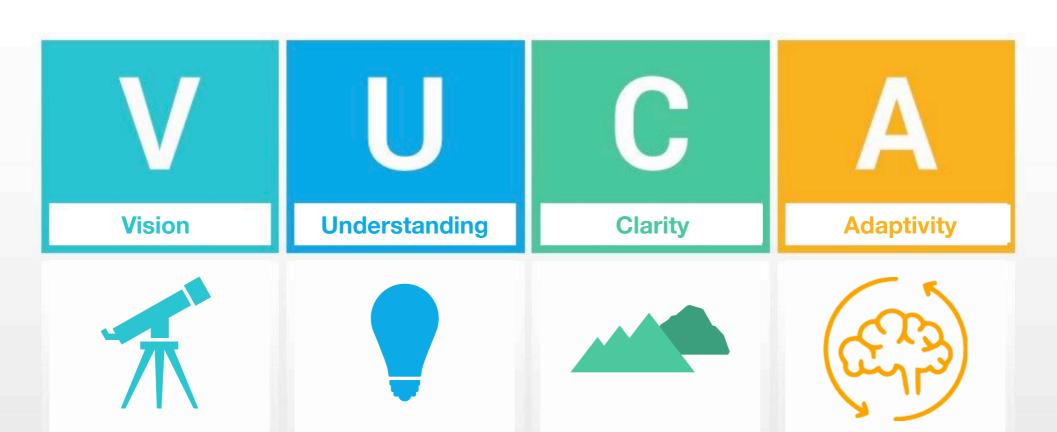


- 2000 Solution Focused Approach (deShazer/Berg)
- 2002 Competency based learning (rubrics including self competency)
- 2003 Non Violent Communication (Marshall Rosenberg)
- 2005 Spiral Dynamics integral (Don Beck & Christopher Cowan)
- 2007 FlexFlow & FlowTeam organization
- 2008 The New Authority (Haim Omer | Jesper Jul)
- 2009 Restorative Justice Circles (Dominic Barter)
- 2011 AQAL / Integral Approach (Ken Wilber)
- 2013 Systemic Resources Oriented Coaching
- 2016 Transition towards Sociocracy 3.0
- 2021 Somatic Experiencing



In a time of rapidly increasing complexity, we seek ways to prepare young people for their future (and not for our past) while nurturing everyone's individual as well as the collective growth.





SIMPLEXITY

enabled by adaptive crowd intelligence

























Attitudes and values are increasingly integrated into curriculum frameworks – an acknowledgement that competencies require more than knowledge and skills.





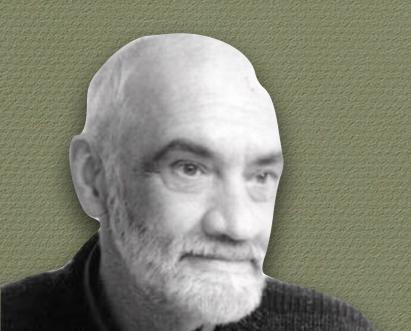


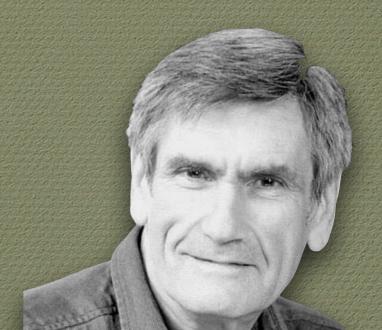
You will never do anything wrong

At most, you will decide differently in the future because of what you are experiencing right now.

Marshall Rosenberg

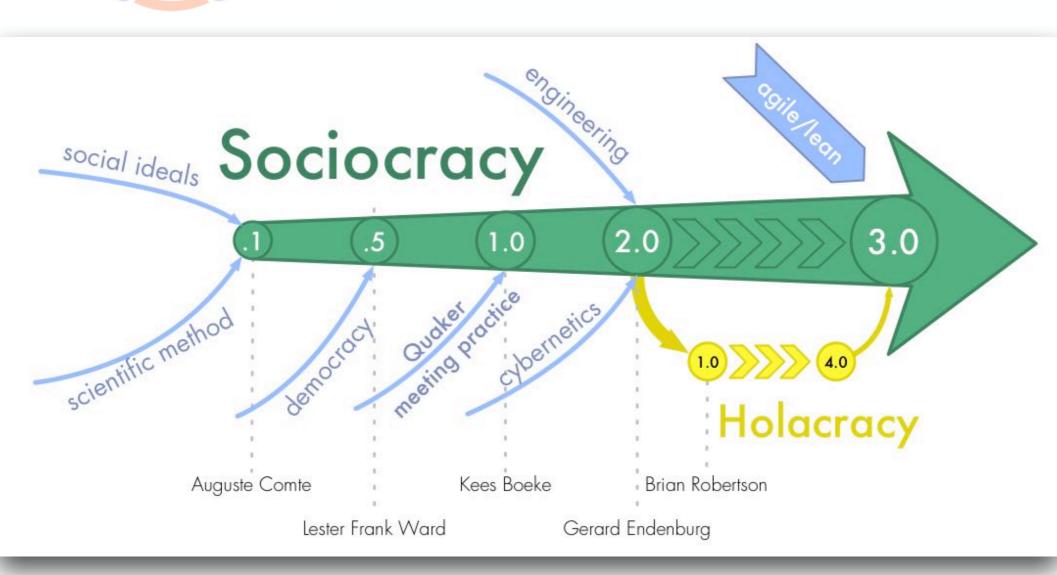
«There is no criticism or blame there are only more or less
helpful messages about unmet
needs.»







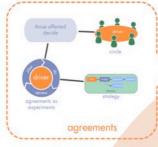


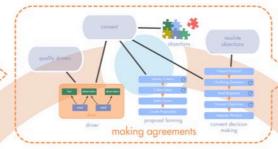


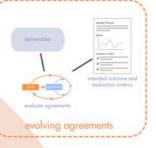


Sociocracy 3.0

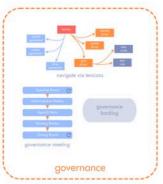
A Framework of Patterns for Collaboration

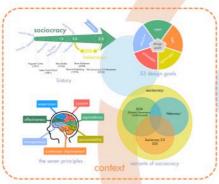


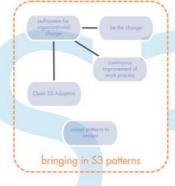


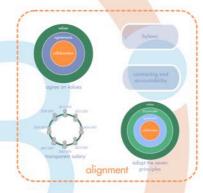


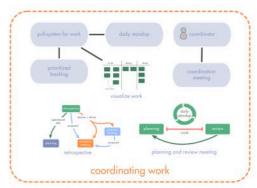


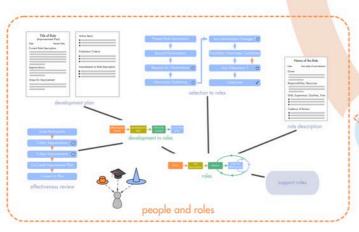


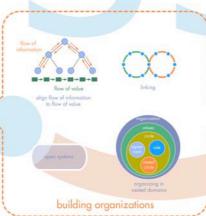


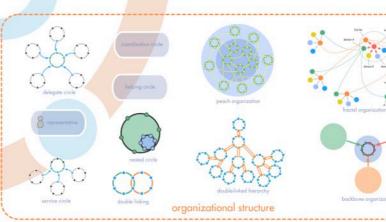




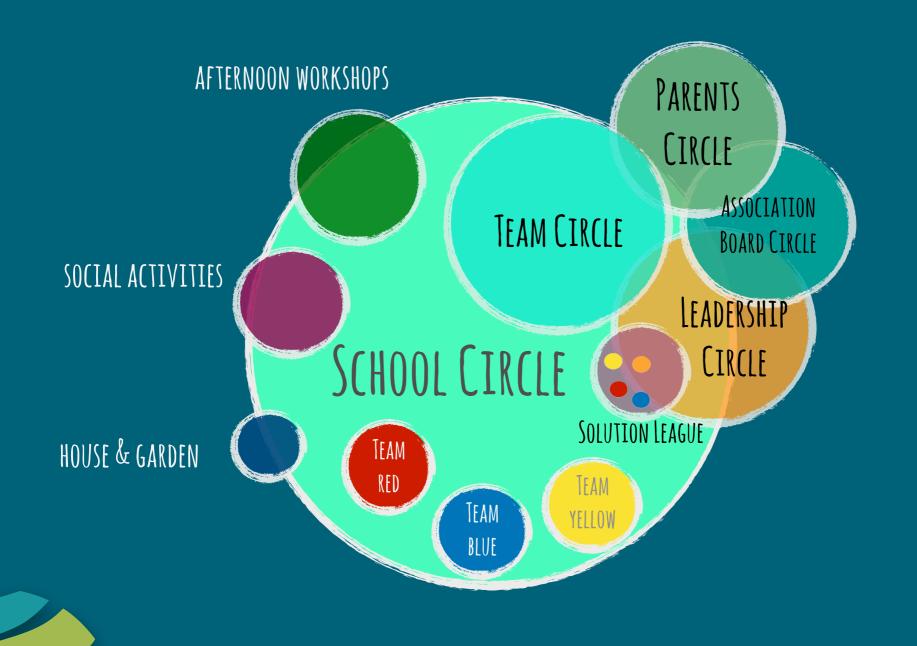




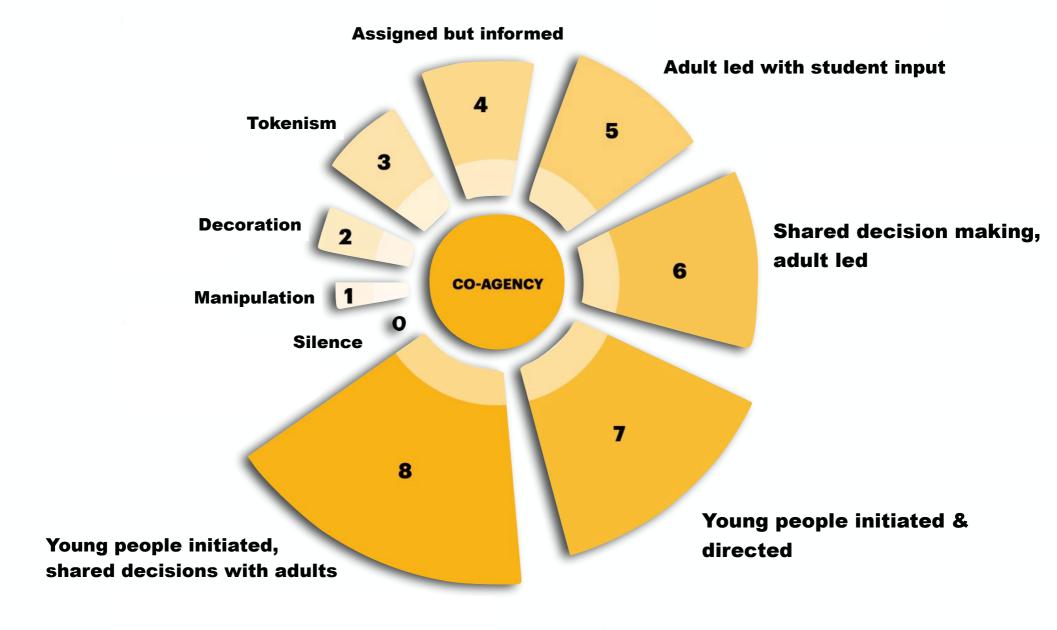




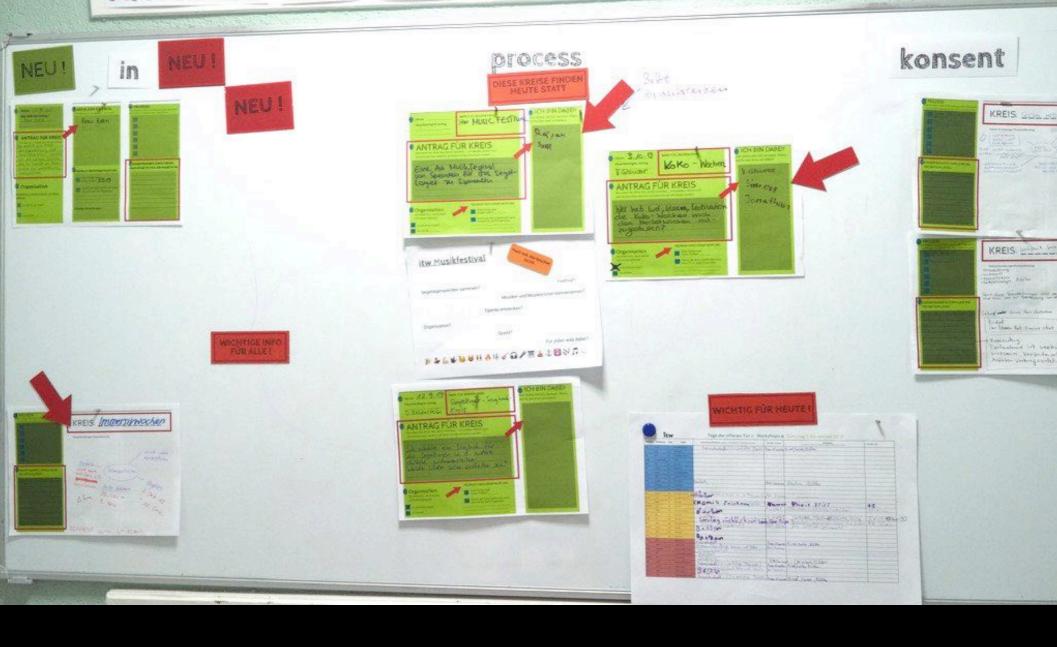


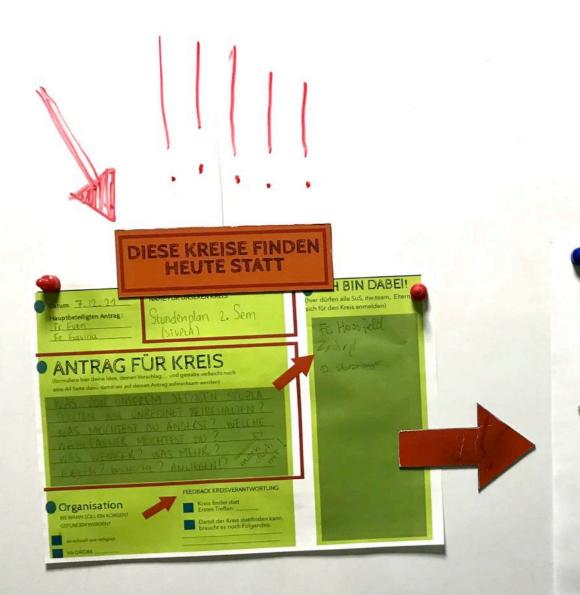






ANTRÄGE ITW KREISE







IDEEN FÜR WAHLFACHER Workships

Habt ihr Ideen für Wahlfächer im neuen Semester? Möchtet ihr, dass Wahlfächer von diesem Semester auch im neuen Semester wieder stattfinden? Könnt ihr euch vorstellen, die Leitung eines Wahlfaches zu übernehmen? Bitte tragt alle eure Ideen ein.



Wir freuen uns auf euer Mitwirken und Mitgestalten!



Name Wahlfach	Name Schüler-/in	Leitung übernehmen	Bemerkungen
Angeln	Felix	Felix	
Vollayball	Urai	Unai/	
Garten	Timo D.		-etwas Baven
Werken (workshy	٠		Vogelhauser
Boardgames	Zoard		ext. (One tishap?
Impuls Session	Timo D.		
Sport ausser Haus	Timo D.		
Backen	Saphia		am Frotag
			3-73
THE REAL PROPERTY.			



